

THIRD GRADE BIWEEKLY OUTLINE

September 21 to October 02, 2020

SCIENCE

Teacher: Jaime Archbold

TOPICS:

- Handling Food
- The importance of washing hands and food before eating.
- Choosing packaged foods

CONTENT:

Section 2 / Handling food.

ACTIVITIES: (work in textbook)

- Read in your textbook Section 2
- Complete practices of Section 2, pages 76 -79 **Don't post to the platform.**
- **Complete workshop attached and upload to the platform by 10/02/2020**

INTERNATIONAL CHRISTIAN ACADEMY

COMMITTED TO EXCELLENCE

THIRD GRADE SCIENCE WORKSHOP #2

THIRD TRIMESTER, 2020

Name: _____

date: _____

12 pts: _____

Name: _____

Date: _____

Hand Washing Word Search



X R D E Z T O W E L H B
S W I K W J S G L C H K
O M S B A C T E R I A U
A C E M T W Y A H A X D
P N A J E F H I A T B Z
S E S G R H F K N S T D
B A E K X E I C D M O X
S W U J T A N Y S G V Z
M A A P Q L G Z M Q N M
U S K C C T E C L E A N
Y H E O Z H R T D I R T
L X P H B Q S G E R M S

WATER
HANDS
CLEAN

DIRT
WASH
FINGERS

GERMS
SOAP
DISEASE

HEALTH
TOWEL
BACTERIA

MATH

Teacher: Jaime Archbold

TOPICS:

- Subtracting Method ...Unit 5 Subtraction
- Subtracting 3-digit Numbers: with exchange

CONTENT:

- Subtraction problems with exchange.

ACTIVITIES:

Watch small subtraction method videos

Work in text book – pages 44 – 47...**Don't upload to platform.**

Practice in Zoom class.

Complete workshop and post to platform by 10/02/2020

INTERNATIONAL CHRISTIAN ACADEMY

COMMITTED TO EXCELLENCE

THIRD GRADE MATH WORKSHOP #2

THIRD TRIMESTER, 2020

NAME: _____

24 points _____

$$\begin{array}{r} 892 \\ - 273 \\ \hline \end{array}$$

$$\begin{array}{r} 847 \\ - 657 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ - 186 \\ \hline \end{array}$$

$$\begin{array}{r} 821 \\ - 231 \\ \hline \end{array}$$

$$\begin{array}{r} 615 \\ - 506 \\ \hline \end{array}$$

$$\begin{array}{r} 567 \\ - 123 \\ \hline \end{array}$$

$$\begin{array}{r} 595 \\ - 104 \\ \hline \end{array}$$

$$\begin{array}{r} 722 \\ - 591 \\ \hline \end{array}$$

$$\begin{array}{r} 771 \\ - 453 \\ \hline \end{array}$$

$$\begin{array}{r} 498 \\ - 332 \\ \hline \end{array}$$

$$\begin{array}{r} 873 \\ - 852 \\ \hline \end{array}$$

$$\begin{array}{r} 659 \\ - 228 \\ \hline \end{array}$$

$$\begin{array}{r} 570 \\ - 394 \\ \hline \end{array}$$

$$\begin{array}{r} 899 \\ - 432 \\ \hline \end{array}$$

$$\begin{array}{r} 513 \\ - 344 \\ \hline \end{array}$$

$$\begin{array}{r} 963 \\ - 868 \\ \hline \end{array}$$

$$\begin{array}{r} 322 \\ - 286 \\ \hline \end{array}$$

$$\begin{array}{r} 849 \\ - 156 \\ \hline \end{array}$$

$$\begin{array}{r} 608 \\ - 525 \\ \hline \end{array}$$

$$\begin{array}{r} 608 \\ - 190 \\ \hline \end{array}$$

$$\begin{array}{r} 975 \\ - 571 \\ \hline \end{array}$$

$$\begin{array}{r} 593 \\ - 275 \\ \hline \end{array}$$

$$\begin{array}{r} 903 \\ - 538 \\ \hline \end{array}$$

$$\begin{array}{r} 485 \\ - 260 \\ \hline \end{array}$$

READING

Teacher: Bernarr F. Thompson Jr.

Topic: The Story of John the Baptist

INTRODUCTION

Over the next two weeks, you will read a short story about the life of John the Baptist

CONTENT:

The following sub-topics will be discussed:

- Vocabulary
- Pronunciation
- Sentence structure

LEARNING ACTIVITIES

Activity #1:

Read the story

You must read this story aloud in your house to practice before the class with your teacher. DO NOT MEMORIZE THIS STORY, ONLY READ AND PRACTICE PRONUNCIATION.



The Story of John the Baptist

Ever since John was a baby his parents knew that he would be special. Just the fact that he was born was a miracle. It was a miracle because his parents were very old when he was born – way too old to have a baby. Only God could make that happen.

Another special thing about John was that he was the cousin of Jesus. They were born only a few months apart.

When he grew up John lived in the desert. There is not much food in the desert. John had to learn to eat all kinds of unusual things. He found some wild bees and was able to eat some of the honey from the honeycomb. He also ate something else that was unusual. John ate bugs! Sometimes people back then would eat locusts. In some places today, people still eat locusts.

John also wore unusual clothes. He wore animal skins instead of regular clothing.

John was a good man. He obeyed God and always tried to do the right thing. God gave John a special job. John's job was to get people ready for Jesus to start preaching. This was a job that was planned by God many, many years before.

What kind of things do you think he needed to do to get the people ready? John did not build a church building or hand out invitations to hear Jesus preach. John knew that Jesus would want people to have good hearts. So John taught people how to have soft hearts. If a person has a "hard heart" that means that their heart will never change. If they have a "soft heart" they will let God change their heart into the kind of heart that he wants. John knew that the people needed to have soft hearts so they would be ready to hear Jesus preach.

John did not preach at the temple or in a church building. John would go down to the Jordan River and begin to preach by the water. Soon crowds of people gathered around John and listened to his message.

When John talked about soft hearts there was one word he used to say a lot. That word was "REPENT". John told all the people they needed to repent.

To repent means being very sorry for the bad thing or things you have been doing. But repentance is more than saying you are sorry.

To repent means to be sorry and then to also stop doing the bad thing. But repentance does not just mean being sorry and then to stop doing the bad thing.

Repentance also means to be sorry, stop doing the bad thing AND THEN to change your life and start doing good things instead.

To repent means to change both your heart AND your actions.

Many people came to hear John preach. Some of them wanted to change their hearts and their actions and some did not. Some asked John what they should do.

John told some that changing their hearts meant that they must stop being selfish. They must repent and start sharing the way God wanted them to.

He told the tax collectors that they had to stop cheating people. They must repent and start being fair like God wanted them to.

He told the soldiers that they needed to stop blaming people when things were not their fault. The soldiers must repent and stop complaining about people.



Then John told the people who were listening that they needed to be baptised in the Jordan River to show that they really meant what they said. The baptism would mean that they repented of the things they were doing wrong. It would show that their hearts were soft and good.

Many people were baptized when John preached. That is why he is called “John the Baptist”.

All of the Jewish people knew that a Messiah would come some day to save the people. John the Baptist was a great preacher. Was John the Baptist the Messiah?

No! John the Baptist was just the one who was getting everyone ready to listen to the Messiah. JESUS was coming. JESUS was the Messiah who would save his people.

Activity #2: After you have read the story, choose five scenes from the story and draw and color each one. (example: baby John, John preaching, etc) Upload to the platform.

Activity #3: Join a Zoom Meeting in which the teacher will request students to read a short passage.

EVALUATION:

1. Drawings for Activity 2. Be sure to write your name, grade and the name of the subject, which in this case is **Reading**.
2. Reading aloud in class for a grade

TECHNOLOGY

Teacher: *Bernarr F. Thompson Jr.*

Topic: *The invention of Vaccines*

INTRODUCTION

Over the next two weeks, you will learn about vaccines and how they help our body's defense system fight against some of the worst and most feared diseases.

CONTENT:

The following subtopics will be discussed:

- Antibiotics
- The use of technology to fight diseases

LEARNING ACTIVITIES:

Activity #1: Draw and color on a piece of paper the following:

1. A doctor
2. A syringe
3. A vaccine vial
4. A nurse
5. A digital thermometer



Activity #2:

Go to the following YouTube links:

<https://www.youtube.com/watch?v=WELYkx1yY8> <https://www.youtube.com/watch?v=5SproXmRUkl>

Watch the two videos, then answer the following questions:

1. What is a vaccine?
2. What is an antibiotic?
3. When was the last time you were injected?
4. Did it hurt you a lot?
5. Do you like going to the doctor?

After you have done Activities 1 & 2, please upload your homework to the grading Platform as **one single** assignment. Clearly state your name, grade and the subject it pertains to. In this case is Technology.

Activity #3: Join a Zoom Meeting in which the teacher will thoroughly explain the key concepts related to this topic. Please be on time.

EVALUATION:

During the Zoom session, oral assessments will be conducted to probe students' levels of understanding.

LANGUAGE

Teacher: Glenda Prías

TOPICS: The Power of Words

INTRODUCTION:

Students will explore historical events and how one event often causes another.

CONTENT:

Pages 90 to 92 of the Language LOG Book Level 3

ACTIVITY:

Read the story and answer the questions on page 92 of the book

Evaluation:

Take a picture of your work (page 92) and upload it to the platform. **This assignment must be uploaded to the platform before October 2.**

SPELLING

Teacher: Glenda Prías

TOPIC: Understanding Proverbs

INTRODUCTION:

Students will learn to carefully listen to the context to understand real meanings

CONTENT:

- Listen to track 50
- Page 93 of your Language LOG Book Level 3

ACTIVITY:

- Work on page 93 of your book

Evaluation:

Upload page 93 to the platform. **This assignment must be uploaded to the platform before October 2.**

GRAMMAR

Teacher: Julio J. La Roche

Topic: What is the purpose of art? - Page 29.

INTRODUCTION

Over the next two weeks, you will identify and acquire the adjectives used to describe photos. Moreover, you will use the types of art nouns in written and spoken English. Additionally, you will be able to describe how to use modifiers for adjectives. As a result, you will improve your language skills to communicate effectively and appropriately in real-life situations.

CONTENT:

The following subtopics will be discussed:

- Describing photos.
- Types of art.
- Modifiers for adjectives.

LEARNING ACTIVITIES:

Activity #1: Look up the meanings in English of the describing photos adjectives listed on page 29 and the types of art noun. Next, write them in your notebook. **(Do not send this)**

Activity #2: Join a Zoom Meeting in which the teacher will thoroughly explain the topic and conduct oral assessments.

Activity #3: Complete the **practices on page 29, sections 1, 2 and 3** in your Vocabulary and Grammar textbook.

EVALUATION:

The **practices** must be uploaded to our virtual learning platform. Use the “TAREAS” tool to complete this step. **You can either upload a Microsoft word file or a photo you have taken.**

SOCIAL AND MORAL SKILLS

Teacher: Bernarr F. Thompson Jr.

Topic: The Story of John the Baptist

INTRODUCTION

Over the next two weeks, you will know about the critical role John the Baptist played during the days when Christ was alive among us. Additionally, you will gain new vocabulary. You will also understand some basic moral values such as courage, self-respect and humbleness.

CONTENT:

The following moral values will be discussed:

- Courage
- Self-respect
- Humbleness

LEARNING ACTIVITIES:

Activity #2: Homework:

After reading the story of John the Baptist, do some additional research and answer the following questions:

1. Who was John the Baptist?
2. Who was the most important person he ever baptized?
3. Was John the Baptist a good person or a bad person?
4. How did John the Baptist die?
5. Who killed him?



Activity #3: Join a Zoom Meeting in which the teacher will explain all about this interesting story.

EVALUATION:

Upload Activity no.2 to the grading platform. Be sure to place your name, grade and the name of the subject. In this case is **SMS**.

During the zoom session, oral assessments will be conducted to probe students' levels of understanding.

ORAL SKILLS

Teacher: Yanitza McClean

TOPIC: Buddy Goes Shopping

INTRODUCTION

'This' is used to talk about objects that are near and 'that' is used to talk about objects that are away or far from the speaker/listener.





CONTENT:

Demonstrative pronouns.

LEARNING ACTIVITIES:

What are demonstrative pronouns?

Demonstrative pronouns are words that point to specific things. For example, "This is a pen". These pronouns show the relationship between the person speaking and the object:

Summary		
Type of Noun	here (close)	there (far)
Singular countable, uncountable	 this	 that
Plural countable	 these	 those

I don't know *that* girl.

I think *those* bird are parrots.

Can you help me take *this* box upstairs?

OFF2CLASS

Activity #1. Practice demonstrative pronouns at this link.

<https://quizizz.com/join?gc=10839968>

ESPAÑOL

Docente: Yeny Ortega

TEMA: COMPRENSIÓN LECTORA EN TEXTOS NARRATIVOS Y POÉTICOS

INTRODUCCIÓN

En estas dos semanas continuamos trabajando contenidos sobre textos narrativos y poéticos, reconociendo elementos que describen personajes en un cuento, fábula o leyenda. Además de realizar lecturas donde el estudiante exprese sus ideas con coherencia en relación con los textos leídos.

CONTENIDOS

- Descripción de personajes
- Figuras literarias
- Partes de un poema

ACTIVIDADES

- Participa en clases de Zoom: (Importante no interrumpir durante la explicación de la clase. Levante su mano para participar y respete el turno de su compañero.)

- Verificaremos el taller de la página 134 y demás preguntas pendientes a continuación:

- **Páginas 60 y 61:** 3. ¿En qué consiste la personificación y comparación?
 - Taller de la página 62 y punto 4.
- **Página 52:** 4. ¿Qué son los poemas?
5. ¿A qué llamamos verso y estrofa?
6. ¿Cuándo se produce una rima consonante y una rima asonante?
- Trabajaremos el taller de la página 53
- **Presenta en clase virtual las páginas 54 y 55 del libro de caligrafía elaboradas.**

EVALUACIÓN:

-Para Nota: Participación activa durante la clase virtual, aporta sus respuestas y presenta el desarrollo de talleres en el libro de texto.

CIENCIAS SOCIALES

Docente: Yeny Ortega

TEMA: Prevención de accidentes y medios de comunicación.

INTRODUCCIÓN

En estas dos semanas estaremos retroalimentando sobre el tema “Vías de comunicación y medios de transporte” a modo de repaso para realizar el ejercicio.

Realizaremos lectura comprensiva sobre la prevención de accidentes donde veremos las normas y señales de tránsito.

OBJETIVOS ESPECÍFICOS

1. Explica la importancia de los medios de comunicación para el desarrollo del país.
2. Enlista las señales normativas, informativas y preventivas de tránsito.
3. Manifiesta la relevancia de las vías de comunicación y los medios de transporte.

CONTENIDOS

- Ejercicio de las “Vías de comunicación y medios de transporte”
- Lectura comprensiva de prevención de accidente
- Introducción de los medios de comunicación

ACTIVIDADES

1. Breve repaso “Vías de comunicación y medios de transporte”
2. Participa en videoconferencia Zoom: Es necesario tener a mano su libro de texto Ciencias Sociales 3°, lápiz, borrador, sacapuntas.
 - Lectura comprensiva de la lectura prevención de accidentes, página 100 y 101.

EVALUACIÓN

- Se realizará ejercicio en línea a través de la plataforma

- Participación activa durante el desarrollo de la videoconferencia. Expresa sus experiencias, sus dudas y sus ideas.

ARTE

Docente: Alberto Gómez

Tema: El color

Contenido

- ¿Qué son los colores primarios y secundarios?
- Colores primarios
- Colores secundarios
- Sus complementos

Para aprender sobre el tema realice lo siguiente

1- TALLER: 15 pts.

a-Realizarán una pintura sobre el tema, utilizando témpera, en la libreta de dibujo lo más amplio posible. Esta pintura se hará durante la clase de zoom. Ten a la mano los materiales a la hora y fecha indicada en el cronograma de clases por videoconferencias.

Evaluación

1-Taller: Subir a la plataforma la imagen del taller terminado utilizando la herramienta "TAREAS".

2- Se evaluará:

a- Dibujo. 5 pts.

b- Limpieza del trabajo. 5 pts.

c- Empleo de los colores 5 pts.

• Esta actividad debe ser subida a la plataforma en la carpeta de ARTE para evaluación el DOMINGO 27 DE SEPTIEMBRE.

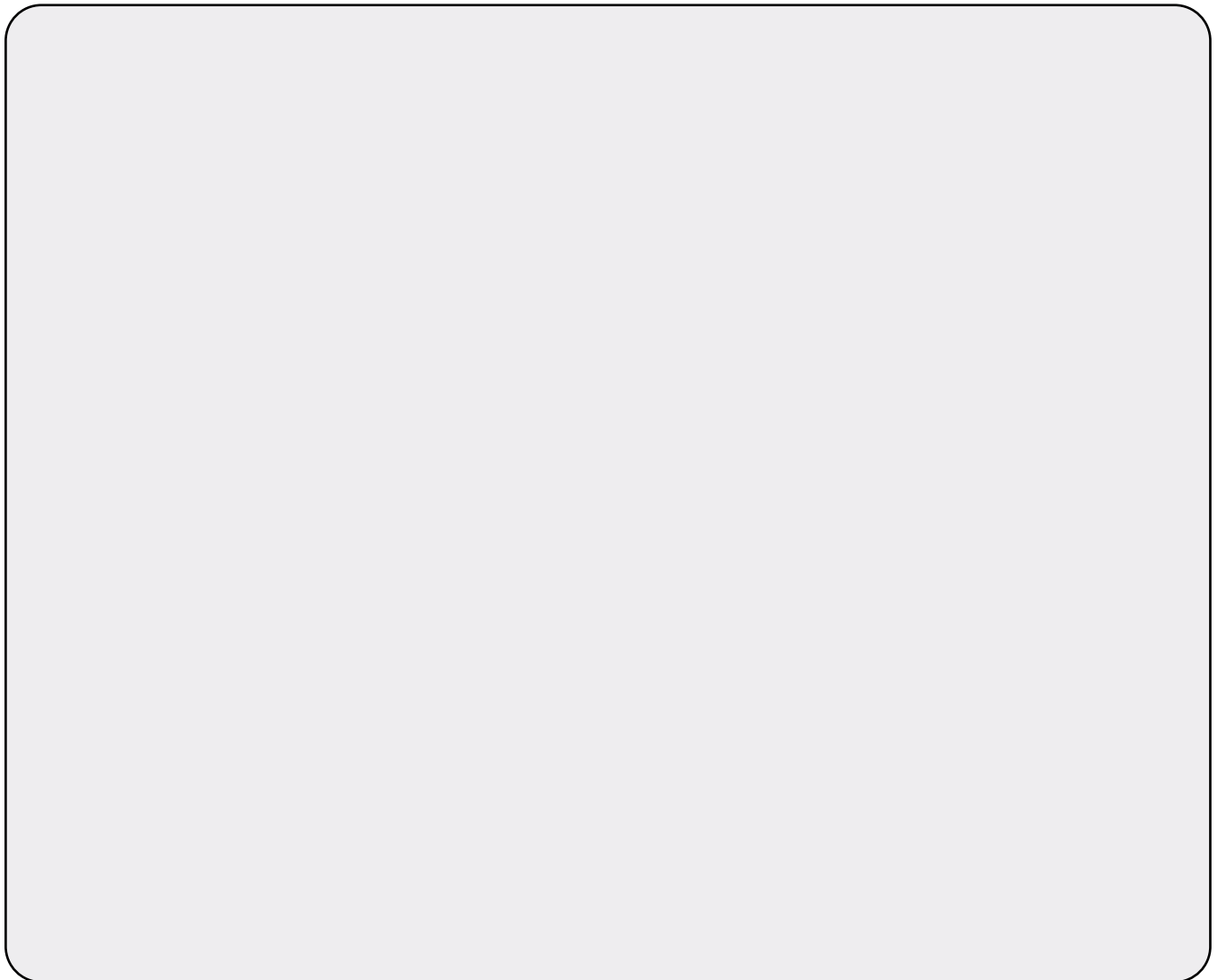
MÚSICA

Profesor: Elvis R. Córdoba

PRUEBA

INDICACIONES

De acuerdo a la guía anterior dibuje una trompeta con las partes mencionadas, *similar a la práctica realizada*.



EVALUACIÓN

- *Dibuje y nombre correctamente las partes del piano.*

- *Esta prueba debe ser subida a la plataforma virtual, en la sección tarea el día **VIERNES 2 de Octubre.***

EDUCACIÓN FÍSICA

Profesores: Gilberto Martínez Gutiérrez y Kenneth Kelly

Tema: Actividad física - Karate

INTRODUCCIÓN

Como actividad física denominamos a todos aquellos movimientos corporales que implican gasto de energía, ya que realizamos actividad física en nuestra vida diaria cuando caminamos, bailamos, paseamos en bicicleta o realizamos la práctica de algún deporte en nuestros momentos de ocio. También puntualizamos sobre sus conceptos y múltiples beneficios para la salud en la práctica de forma regular y sistemática porque nos ayuda a mejorar o mantener nuestro bienestar físico y mental. El karate en ese contexto es la mejor formación para niños y jóvenes de 4 a 21 años y su práctica regular puede realizarse a cualquier edad. Permite una educación motora completa, reforzando todas sus facultades educativas y psicomotoras como lanzar, tirar, empujar, arrastrar, saltar, rodar, caer, coordinación motriz, espacio/tiempo, lateralidad, propioceptividad y socialización (estimular la relación con otras personas); utilizando del juego y la lucha múltiples elementos como un complemento de la motricidad en conjunto con la introducción de la técnica y táctica deportiva en busca de una aptitud física general óptima. El COI (Comité Olímpico Internacional) lo considera uno de los deportes más completos y que promueve los valores de la amistad, la participación, el respeto y el esfuerzo para mejorar personalmente.

CONTENIDOS:

1. Video tutorial sobre qué es el karate.
 - a. <https://youtu.be/bm7sDSk72VA>
 - b. <https://youtu.be/3x7yWI6O13M>
2. Video tutorial de cuántos estilos de karate hay.
 - a. <https://youtu.be/qwJGaok7b5A>
3. Manual básico sobre el karate.
 - a. https://drive.google.com/file/d/1LRnt-i2EqvjLMx_BhZTHcAyNCao53F3A/view?usp=sharing
4. Clase práctica sobre elementos técnicos de karate.

ACTIVIDADES DE APRENDIZAJE:

1. Observarán los videos tutoriales proporcionados para tener una idea conceptualizada del karate previo a la actividad de la clase virtual programada.
2. Indagarán el manual básico proporcionado en el video para tener una percepción más clara de la actividad que se realizará en clases.

Observaciones.:

- La clase de educación física será programada como actividad virtual en la plataforma zoom.
- La participación en la clase es de carácter **obligatorio** no es **opcional** y tendrá evaluación.
- Se tomará asistencia y debe presentarse en la clase con el uniforme de educación física del colegio, (**se evaluará**).
- Tenga en cuenta seguir las indicaciones dadas para evitar inconvenientes con su evaluación, y estar pendiente de la fecha y hora programada para la clase.

EVALUACIÓN:

Sumativa: Se evaluará la participación en la clase y su presentación con el uniforme del colegio.