

# EIGHTH GRADE ASYNCHRONOUS LEARNING ASSIGNMENTS

October 25 to November 5, 2021

MODULE 4

SCIENCE

Teacher: Carlos Moitiri

## CONTENT:

- Temperature and Health
- Research

## LEARNING ACTIVITY:

Complete the research activity on page 71. (25 points)

## EVALUATION:

The Workshop must be uploaded to our virtual learning platform.

MATH

Prof. Heather Gómez

TEMA: TEMA: ÁNGULOS EN UNA CIRCUNFERENCIA

## CONTENIDO:

- Concepto
- Partes de una circunferencia
- Aplicaciones

**ACTIVIDAD 1:** Realizar el taller del libro de las siguientes páginas:

- Página: 209 (Completa).
- Página: 210 (Sección I: Completa).

**ACTIVIDAD 2:** Se realizará prueba de los temas dados hasta las fechas, exceptuando ángulos en una circunferencia.

**ACTIVIDAD 3:** Participe de las clases virtuales a través de la aplicación Zoom.

## EVALUACIÓN

**ACTIVIDAD 1:** Subir a la Plataforma Virtual el taller.

**ACTIVIDAD 2:** Subir a la Plataforma Virtual la prueba desarrollada.

## LITERATURE

Teacher: Bernarr Thompson

TOPIC: THE GIVER, CHAPTER 3

INTRODUCTION: The Jonas Family welcomes Gabriel into their home.

LEARNING ACTIVITIES:

**Activity 1:** Join a Zoom class to discuss the main aspects of this chapter.

**Activity 2** **Workshop**

We will be reading portions of this novel in class.

## TECNOLOGÍA

Teacher: Bernarr Thompson

TEMA: CREA UN "INTRO" PARA TUS VÍDEOS DE POWERPOINT

INTRODUCCION:

Durante el transcurso de las siguientes dos semanas abarcaremos lo relacionado con "Cómo crear un Intro para tus videos en PowerPoint, dándole ese toque profesional a cada presentación.

ACTIVIDADES DE APRENDIZAJE:

**Actividad #1** Únase a una reunión Zoom donde veremos todo lo referente a este tema.

**Actividad #2: Taller:** Prepare una presentación Intro en PowerPoint y luego súbalo a la plataforma en formato MP4, tal como el profesor lo presentará en clase. Es de vital importancia la puntualidad de los estudiantes, ya que es imprescindible no perderse la explicación del docente quien dará detalles específicos como quiere la tarea.

Referencia: Vídeo de YouTube

Link: <https://www.youtube.com/watch?v=qWlJ26JjAVE>

EVALUACION:

El Taller se debe subir a la Plataforma virtual para su debida evaluación.

## WRITING

Advanced:

Teacher: Ms. Blackman

**TOPIC:** Opinion Writing

**INTRODUCTION:** This type of writing requires your opinion about a specific topic.

The following opinion piece is written from the *first-person point of view*.

5 pts → **That's What I Believe**

5 pts → **By Dinorah Blackman**

As a person who spent many years living outside of Panama in different countries in Central America and the Caribbean, I can assure you that Panamanians complain too much.

For some unknown reason, people in Panama think it makes sense to compare our tiny country to more advanced countries in North America, Asia, and Europe. This is wrong on more levels than I can mention, and it has a negative impact. Although I agree that there are many things happening here that need to be improved, maybe we should spend more energy finding ways to enhance the good things we have.

Panama is not the only country where people throw garbage on the streets, the homeless sleep under bridges and the politicians are openly corrupt. Panama does not have the lowest level of education in the region and it's not one of the most expensive countries in the world.

In my opinion, Panamanians need to stop being so ungrateful. → 20 pts

5 pts → (159 words, without title)



### ACTIVITY: (Total 35 pts)

#### FOLLOW THE EXAMPLE

- Write a 150 to 175-word opinion piece about Panama from the first-person point of view (20 pts)
- Come up with a creative title (5 pts)
- Add your name (5 pts)
- Include your wordcount at the end (5 pts)

## Basic:

Teacher: Bernarr Thompson

TOPIC: COMPOSITION

LEARNING ACTIVITY:

Write a **handwritten** 150-word composition on the topic: "Exercise: Is it good for everyone?"

**Workshop:** Draft out the composition in your notebook, and make sure it looks very neat with no scratches or erased areas. Use your own ideas and do not copy paste from another source. Please respect the 150-word limit assigned.

EVALUATION:

The **workshop** must be uploaded to our virtual learning platform for evaluation.

## SPELLING

Teacher: Ms. Blackman

TOPIC: Diseases, Conditions and Word Generators

**Example: Form six new words using only the letters found in the word **EXPENSIVE****

*Pen, see, sin, vine, pin, pine*

ACTIVITIES:

1. Watch this video:

<https://youtu.be/fvoPlkY-7cs>

2. **UPLOAD THE ASSIGNMENT AS ONE AUDIO FILE by October 29**

\*You lose points for turning in your assignment after the deadline

## GRAMMAR

Teacher: Jaime Archbold

TOPIC: National Holidays

**INTRODUCTION:** November is a month full of national holidays and celebrations in Panama.

LEARNING ACTIVITY:

Write a 150-word essay about Panama's National Holidays.

**EVALUATION:** Upload the activity to our virtual platform.

## ORAL SKILLS

**Advanced:**

Teacher: Ms Blackman

**INTRODUCTION:** As we explore different English accents from around the world, we are learning a ton of interesting things. So far we have learned that interpreting is not as easy as it seems and that insurance companies are also insured.

**ACTIVITY:**

Recall the information shared by our special guests on Tuesdays October 12 and 19. Record a brief summary of what you remember from each conversation.

- October 12: Professional conference interpreter
- October 19: Insurance broker and risk management specialist

Upload your audio to the platform

**Intermediate:**

Teacher: Bernarr Thompson

TOPIC: VIDEO DISCUSSION

**LEARNING ACTIVITY:**

A short video will be presented to the class about a given topic, and then one by one each will share his/her opinion and/or answer questions the teacher may ask about what was seen.

**EVALUATION:**

This is an activity that requires that all students be present. The grading of this class activity will be done on the spot so it is mandatory to be on time and also it is the student's responsibility to ensure that his /her camera and microphone are working fine prior to entering the class. If the student enters the class after the video has begun or finished, the minimum grade will be applied unless a proper excuse is presented to the Supervisor.

**Basic:**

Teacher: Masai González

TOPIC: PANAMA'S REPRESENTATIVE ITEMS OR ACTIVITIES

To commemorate our country, you will be doing research about representative **items or activities**.



## LEARNING ACTIVITIES:

### Activity 1:

- **RESEARCH** activities or items that represent Panama. There are a lot, choose five of them.
- **WRITE** two facts about each one. For example: our national dress, our flag or parades in November.
- **RECORD** an audio sharing your ten facts (two facts per thing or activity).

### Activity 2: Join Zoom classes on Tuesdays at 10 a.m.

#### EVALUATION:

Upload your audio to the platform

## ESPAÑOL

Profesora: Claudia Romero

**TEMAS:** La televisión, el guion cinematográfico y la historieta.

#### ACTIVIDAD DE APRENDIZAJE:

Los estudiantes trabajarán en la primera clase sincrónica, actividad de las páginas 225, 227.

#### EVALUACIÓN:

Subir a plataforma virtual actividad de la página 231 (sólo el punto 3). Trabaja en una hoja aparte. Sea creativo.

## HISTORIA

Profesora: Judith Romero

#### TEMAS:

- Movimientos libertadores de Simón Bolívar. (pág. 128)
- Bolívar y el Congreso Anfictiónico de Panamá.

#### ACTIVIDADES DE APRENDIZAJE:

1. Esta actividad es para trabajarla en la clase virtual. (No plataforma)  
Resuelve en tu cuaderno la actividad que aparece en tu libro. (Pág. 130)
2. Elabora un mapa conceptual sobre la economía colonial. (Guíate por la pág. 131).

#### EVALUACIÓN:

Suba la actividad 2 a nuestra plataforma virtual el 5 de noviembre.

## GEOGRAFÍA

Profesora: Judith Romero

### TEMAS:

- Usos y conversación de los recursos naturales en América. (pág. 52).
- Grupos humanos en América. (pág. 80).

### ACTIVIDADES DE APRENDIZAJE:

1. Realiza la actividad del libro. (pág. 54 y 55). Para comentar en clase virtual.
2. Leer y analizar en tu libro pág. 82 y 83 para comentar en la clase virtual.

### EVALUACIÓN:

Se evaluarán los aportes de los estudiantes durante la clase sincrónica.

## CÍVICA

Profesora: Judith Romero

### TEMAS:

- Tipos de derechos humanos. (pág. 82 y 83).
- Problemas que afectan la convivencia de los pueblos.

### ACTIVIDADES DE APRENDIZAJE:

1. Conversatorio en clase sobre tipos de derechos humanos. Civiles y políticos. Económicos, Sociales y culturales, colectivos y del ambiente.
2. Realiza la actividad del libro pág. 84-85-86-87.

### EVALUACIÓN:

Se evaluarán los aportes de los estudiantes durante la clase sincrónica.

## ARTE

Docente: Alberto Gómez

### TEMA: ARTE CREATIVO

### ACTIVIDADES DE APRENDIZAJE:

**ACTIVIDAD 1:** Durante las clases sincrónicas el docente explicará las técnicas utilizadas para dibujar y colorear. Luego los estudiantes aplicarán el conocimiento aprendido para completar un taller.

**ACTIVIDAD 2:** Taller

**Materiales:** Libreta de dibujo, lápiz, borrador, tempera, pinceles medianos y delgados, vasijas para agua, plato para mezclar, puede ser desechable. Trapo para limpiar.

**EVALUACIÓN:**

Subir a la plataforma la imagen del taller terminado.