

SEVENTH GRADE ASYNCHRONOUS LEARNING ASSIGNMENTS

October 25 to November 5, 2021

MODULE 4

SCIENCE

Teacher: Carlos Moitiri

CONTENT:

- The Air
- Observing the Sky
- Forum

Join our virtual learning platform and go on the forum

Instructions on how to participate in this forum:

1. Enter your platform and click the forum session and complete this activity
2. Research and analyze this: Should industrialization be blamed for air pollution?

Come up with three ways in which we can reduce air pollution.

Then, based on your research, share with the rest of your classmates if you agree or disagree that industrialization **should be the only** one to be blamed for pollution.

Rejoin the forum once more a three days later to read the views of your classmates. Comment on three of your classmates' posts.

This forum will be evaluated based on the following:

- a. Presentation of your research results especially if you answered the questions correctly. (5 pts.)
- b. Sharing your views with the rest of the class. (5 pts.)
- c. Commenting on the opinions of at least three of your classmates. (5 pts.)
- d. Your views should be short, clear and precise and they must portray a sense of mutual respect. Disrespectful comments may lead to disqualification or losing points. (5 pts.)

EVALUATION:

You will be evaluated on our virtual learning platform.

Prof. Heather Gómez

TEMA: MEDIDAS.

CONTENIDO

- Concepto
- Tipos de sistemas de medidas
 - Internacional
 - Inglés
- Tipos de unidades de medida
 - Longitud y sus derivados
- Aplicaciones

ACTIVIDAD 1: Realizar el taller del libro de las siguientes páginas:

- Página: 223 (Sección I: Problemas desde la a hasta la e).
- Página: 224 (Sección II: Problema 6).
- Página 225 (Problemas: 8 y 9).
- Página: 227 (Sección I: Problemas desde la a hasta la e).
- Página: 228 (Sección II: Problemas 12 y 13).

ACTIVIDAD 2: Se realizará prueba parcial de los temas dados hasta la fecha, exceptuando medidas.

ACTIVIDAD 3: Participe de las clases virtuales a través de la aplicación Zoom.

EVALUACIÓN:

ACTIVIDAD 1: Subir a la Plataforma Virtual el taller desarrollado, utilizando la herramienta "TAREAS".

ACTIVIDAD 2: Subir a la Plataforma Virtual la prueba desarrollada, utilizando la herramienta "TAREAS".

ACTIVIDAD 3: Videoconferencia por Zoom: Se pasará lista y se tomará en cuenta la asistencia y participación para efectos de nota de apreciación. Se explicará el tema, se discutirán las asignaciones y aclararán las dudas.

LITERATURE

Teacher: Bernarr Thompson

TOPIC: A Wrinkle in Time, Chapter 3

INTRODUCTION:

Meg, Charles Wallace, and Calvin return to the Murry home, where Mrs. Murry huddles over her Bunsen burner, preparing a dinner of thick stew. Calvin calls his mother to tell her that he will not be home for dinner, though he tells Meg that he doubts his mother would have even noticed his absence. Calvin is deeply moved by the warmth and love that permeates the Murry household, and exclaims to Meg that she is very lucky to have such a wonderful family life.

LEARNING ACTIVITY:

Join a Zoom class to discuss this chapter.

TECNOLOGÍA

Teacher: Bernarr Thompson

TEMA: CREA UN "INTRO" PARA TUS VÍDEOS DE POWERPOINT

INTRODUCCION:

Durante el transcurso de las siguientes dos semanas abarcaremos lo relacionado con "Cómo crear un Intro para tus videos en PowerPoint, dándole ese toque profesional a cada presentación.

ACTIVIDADES DE APRENDIZAJE:

Actividad 1 Únase a una reunión Zoom donde veremos todo lo referente a este tema.

Actividad 2: Taller: Haga una presentación Intro en PowerPoint y luego súbalo a la plataforma en formato MP4, tal como el profesor lo presentará en clase. Es de vital importancia la puntualidad de los estudiantes, ya que es imprescindible no perderse la explicación del docente quien dará detalles específicos de cómo quiere la tarea.

Referencia: Vídeo de YouTube

Link: <https://www.youtube.com/watch?v=qWlJ26JjAVE>

EVALUACION: EL TALLER SE DEBE SUBIR A LA PLATAFORMA VIRTUAL PARA SU DEBIDA EVALUACIÓN.

WRITING

Advanced:

Teacher: Ms. Blackman

TOPIC: Opinion Writing

INTRODUCTION: This type of writing requires your opinion about a specific topic.

The following opinion piece is written from the *first-person point of view*.

5 pts → **That's What I Believe**

5 pts → **By Dinorah Blackman**

As a person who spent many years living outside of Panama in different countries in Central America and the Caribbean, I can assure you that Panamanians complain too much.

For some unknown reason, people in Panama think it makes sense to compare our tiny country to more advanced countries in North America, Asia, and Europe. This is wrong on more levels than I can mention, and it has a negative impact.

Although I agree that there are many things happening here that need to be improved, maybe we should spend more energy finding ways to enhance the good things we have.

Panama is not the only country where people throw garbage on the streets, the homeless sleep under bridges and the politicians are openly corrupt. Panama does not have the lowest level of education in the region and it's not one of the most expensive countries in the world.

In my opinion, Panamanians need to stop being so ungrateful. → 20 pts

5 pts → (159 words, without title)



ACTIVITY: (Total 35 pts)

FOLLOW THE EXAMPLE

- Write a 150 to 175-word opinion piece about Panama from the first-person point of view. (20 pts)
- Come up with a creative title (5 pts)
- Add your name (5 pts)
- Include your wordcount at the end (5 pts)

Basic:

Teacher: Bernarr Thompson

TOPIC: COMPOSITION

LEARNING ACTIVITY:

Write a **handwritten** 150-word composition on the topic: "Exercise: Is it good for everyone?"

Workshop: Draft out the composition in your notebook, and make sure it looks very neat with no scratches or erased areas. Use your own ideas and do not copy paste from another source. Please respect the 150-word limit assigned.

EVALUATION:

The **workshop** must be uploaded to our virtual learning platform for evaluation.

SPELLING

Teacher: Ms Blackman

TOPIC: Diseases, Conditions and Word Generators

Example: Form six new words using ONLY the letters found in the word **EXPENSIVE**

Pen, see, sin, vine, pin, pine

ACTIVITIES:

1. Watch this video:

<https://www.youtube.com/watch?v=84G9zeJfMcs>

2. **UPLOAD THE ASSIGNMENT AS ONE AUDIO FILE by October 29**

*You lose points by not sending your work on time

GRAMMAR

Teacher: Jaime Archbold

TOPIC: NATIONAL HOLIDAYS

INTRODUCTION:

November is a month full of national holidays and celebrations in Panama.

LEARNING ACTIVITY:

Write a 100-word essay about Panama's National Holidays and what they mean to you.

EVALUATION: Upload the activity to our virtual platform.

ORAL SKILLS

Advanced:

Teacher: Ms Blackman

INTRODUCTION: As we explore different accents from around the world, we are learning a ton of interesting things. For example, we have learned that interpreting is not as easy as it seems and that insurance companies are also insured.

ACTIVITY:

Recall the information shared by our special guests on Tuesdays October 12 and 19.

Record a brief summary of what you remember from each conversation

- October 12: Professional conference interpreter
- October 19: Insurance broker and risk management specialist

Upload your audio to the platform

Intermediate:

Teacher: Bernarr Thompson

TOPIC: VIDEO DISCUSSION

LEARNING ACTIVITY:

A short video will be presented to the class about a given topic, and then one by one each will share his/her opinion and/or answer questions the teacher may ask about what was seen.

EVALUATION:

This is an activity that requires that all students be present. The grading of this class activity will be done on the spot so it is mandatory to be on time and also it is the student's responsibility to ensure that his /her camera and microphone are working fine prior to entering the class. If the student enters the class after the video has begun or finished, the minimum grade will be applied unless a proper excuse is presented to the Supervisor.

Teacher: Masai González

TOPIC: PANAMA'S REPRESENTATIVE ITEMS OR ACTIVITIES

To commemorate our country, you will be doing research about representative **things or activities**.

LEARNING ACTIVITIES:

Activity 1:

- **RESEARCH** activities or items that represent Panama. There are a lot, choose five of them.
- **WRITE** two facts about each one. For example: our national dress, our flag or parades in November.
- **RECORD** an audio sharing your ten facts (two facts per thing or activity).



Activity 2: Join Zoom classes on Tuesdays at 10 a.m.

EVALUATION: UPLOAD YOUR AUDIO TO THE PLATFORM

ESPAÑOL

Profesora: Claudia Romero

TEMAS: LAS PREPOSICIONES, LAS CONJUNCIONES Y COMUNICACIÓN ORAL Y ESCRITA.

ACTIVIDADES DE APRENDIZAJE:

En la primera clase sincrónica, los estudiantes trabajarán con las páginas del libro de texto 194-191.

EVALUACIÓN:

- Se evaluarán aportes de los estudiantes en la clase virtual.
- Subir a plataforma actividad de la página 191.

HISTORIA

Profesora: Judith Romero

TEMAS:

- Los franceses y su proyecto del Canal (pág. 112-113-116)
- Grupos sociales del Istmo durante el periodo de unión a Colombia.
-Lucha en el Istmo.

ACTIVIDADES DE APRENDIZAJE:

Conversatorio sobre el convenio Salgar-Wyse.

Presentar charla sobre la organización social en el período colonial y lucha en el Istmo.

EVALUACIÓN: Se evaluará contenido, tono de voz y fluidez.

GEOGRAFÍA

Profesora: Judith Romero

TEMAS:

- Recursos naturales y áreas protegidas de Panamá. (pág. 112).
- (Fiestas patrias).

ACTIVIDADES DE APRENDIZAJE:

Conteste el cuestionario con ayuda de tu libro. Luego sube a la plataforma el 5 de noviembre.

1. ¿Cuáles son los sitios con mayor cobertura boscosa en el país?
2. Enumera los recursos numerales con los que cuenta Panamá.
3. Nombra seis recursos biológicos de la provincia en la que vives.
4. ¿Cuáles son las categorías en las que se clasifican las zonas protegidas?

EVALUACIÓN: Subir la actividad a nuestra plataforma virtual.

CÍVICA

Profesora: Judith Romero

TEMAS:

- Clasificación de los derechos humanos. (pág. 99).
- (Fiestas patrias)

ACTIVIDAD DE APRENDIZAJE:

Hacer una clasificación de los derechos humanos. Explicar con 5 líneas a qué corresponde cada uno. Guíate con las pág.99 de tu libro de cívica.

EVALUACIÓN: Subir el trabajo terminado a la plataforma virtual.

ARTE

Docente: Alberto Gómez

TEMA: ARTE CREATIVO

CONTENIDO: Arte creativo (Técnica Tempera).

ACTIVIDADES DE APRENDIZAJE:

ACTIVIDAD 1: Durante las clases sincrónicas el docente explicará las técnicas utilizadas para dibujar y colorear. Luego los estudiantes aplicarán el conocimiento aprendido para completar un taller.

ACTIVIDAD 2: Taller

Materiales: Libreta de dibujo, lápiz, borrador, tempera, pinceles medianos y delgados, vasijas para agua, plato para mezclar, puede ser desechable. Trapo para limpiar.

EVALUACIÓN:

Subir a la plataforma la imagen del taller terminado.