

**ASIGNACIONES ASINCRÓNICAS**

**MÓDULO #4**

**DUODÉCIMO LETRAS Y TURISMO**

Del 25 de octubre al 5 de noviembre, 2021

ENGLISH

Advanced

Teacher: Ms. Blackman

**TOPIC:** Woman at Point Zero Chapter 2 (almost the end)

**INTRODUCTION:**

In this part, almost at the end of Chapter 2, we follow Firdaus on her journey to become a “respectable woman”.

**Answer these questions in an audio file and upload to the platform. (20 pts)**

1. The generations that have gone before us were extremely judgmental. Most of our parents and grandparents are a product of the belief that others have the right to reject, condemn and criticize anybody who chooses a different path. What might have led to this mindset? Do you think this way of thinking is now changing?
2. Describe Firdaus’ experience with becoming ‘a respectable woman’. What did she think it meant to be respectable?
3. What conclusion did Firdaus draw after three years of working at that company? What would she lose if she lost her job?
4. Firdaus stated: *Now I realized that the least deluded of all women was the prostitute. That marriage was the system built on the cruel suffering of women.* What led her to that conclusion? What are your thoughts about her words?

Intermediate

Teacher: Bernarr Thompson

**TOPIC:** VIDEO DISCUSSION

**LEARNING ACTIVITY:**

A short video will be presented to the class about a given topic, and then one by one each will share his/her opinion and/or answer questions the teacher may ask about what was seen.

**EVALUATION:**

This is an activity that requires that all students be present. The grading of this class activity will be done on the spot so it is mandatory to be on time and also it is the student’s responsibility to ensure that his/her camera and microphone are working fine prior to entering the class. If the student enters the

classroom after the video has begun or finished, the minimum grade will be applied unless a proper excuse is presented to the Supervisor.

**Basic**

Teacher: Masai González

## TOPIC: PANAMANIAN HISTORY

### LEARNING ACTIVITIES:

Activity 1:

- **RESEARCH EIGHT** important moments in Panamanian history.
- **WRITE** one fact about each one. For example: Independence Day and how it happened, the Panama Canal construction and one difficulty they had, etc.
- **RECORD** an audio sharing your **EIGHT** moments and facts.

Activity 2: Join Zoom classes on Thursdays at 10 a.m.

**EVALUATION: UPLOAD YOUR AUDIO TO THE PLATFORM.**

## FORMULACIÓN DE PROYECTOS

Profa.: Yeny Ortega

**TEMA: EL ANÁLISIS FODA.**

### INTRODUCCIÓN:

: En el proceso de planificación estratégica (P.E.), se utilizan diferentes herramientas de análisis para obtener información que permita la toma de decisiones acertadas en forma anticipada. Una de las herramientas más utilizadas en la P.E., por su sencillez y gran utilidad es el análisis FODA.

### ACTIVIDADES DE APRENDIZAJE:

#### Taller No. 3

1. Explica el concepto de FODA. 2 puntos
2. ¿Cuál es la importancia del FODA en la empresa o en la realización de un proyecto? 3 puntos
3. ¿Cuáles son los criterios para ubicar las cuatro categorías del análisis FODA? 4 puntos
4. Realiza mapa inteligente de los cuatro elementos: las fortalezas, las oportunidades, las debilidades y las amenazas. 10 puntos
5. La utilidad radica en diseñar las estrategias. Explique las más convenientes en cada uno de los elementos del FODA. 5 puntos
6. Indica algunas de las recomendaciones para realizar un FODA. 3 puntos

### EVALUACIÓN:

- Participación: Aporta ideas, opiniones acerca del tema en estudio. **Suba a la plataforma el taller 3. Valor 30 puntos. Recuerde su hoja de presentación 5 puntos.**