



**BI-WEEKLY OUTLINE #6**  
**May 15 to 26, 2023**

Subject / Teacher	Topic	Materials	Evaluations
Science Aylin Santana	Plant Reproduction: - Fruit Formation. - The importance of plants.	Science book pages: 26-31.  May 23: Bring -Empty 1 liter water bottle. -one bottle of dye of your choice (colorante). - 2 Alka-Seltzer tablets	May 18: Workshop pages: 28, 29.  May 23: Lava Lamp Experiment.
Math Aylin Santana	<b>5-digit numbers:</b> - Place value. - Ordering numbers. - Rounding to the nearest 10 and 100. - Rounding and writing numbers.	Math book pages 18-23.	May 15: Test about place value, pages 14, 15.
Language Arts Aylin Santana	Why do we tell stories about fantasy creatures?  <u>Vocabulary 6:</u> Sound verbs: - Bark - Buzz - Growl - Roar - Scream - Splash - Tweet - Whistle	Vocabulary book (page 22)  May 18: Bring pictures to illustrate the vocabulary # 6.	May 26: Oral presentation of "Number Poem"
	<b>Grammar</b> Past simple and past continuous with <i>When</i> and <i>While</i> .	Grammar Book, page 23.	-----
	<b>Reading</b> Odysseus and the Cyclops. By Ann Gianola	Reading book: pages 28-37	-----
Arte Pérez Angélica	Motricidad de animales	16 de mayo: Traer 2 botellas plásticas chicas, 5 foamy de diferentes colores, goma fría, dos pares de ojos movibles, 2 limpia pipas.	16 de mayo: Se evaluará el trabajo terminado en clases.
Español Judith Romero	Taller de escritura y secuencia narrativa, páginas 44, 45.	-----	-----
Ciencias Sociales Judith Romero	Características físicas del corregimiento, páginas 28, 29.	-----	24 de mayo: Ejercicio sobre las páginas 28 y 29.