



BI-WEEKLY OUTLINE #5
April 29 to May 10, 2024

Subject / Teacher	Topic	Materials	Evaluations
Science Sharineth Herrera	Plants <ul style="list-style-type: none"> • Characteristics of a plant. • What a plant needs. 	April 28: Bring: <ul style="list-style-type: none"> • 5 spinach leaves • A plastic spoon • A small bottle of nail polish remover (50 ml). (acetone) 	April 28: test about needs and characteristics of a plant.
Math Sharineth Herrera	<ul style="list-style-type: none"> • Ordering numbers 0 to 50 • Counting back • Fewer and more. 	Macmillan mathematics 1A, pages 26-29.	May 8: Test about counting back, adding, more than and fewer than.
Language Arts Sharineth Herrera	<p>Grammar Questions and words with "be"</p> <p>Reading Literacy week and costume.</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • Jump rope • Puzzle • Truck • Chip • Block 	<p>May 9: Bring your favorite comic or story.</p> <p>May 10: Book week. You can wear pajamas about a book character, or wear a shirt with an animal pattern because we're wild about reading. Wear bright colors or neon because reading makes us glow.</p>	-----
Arte Angélica Pérez	Aprender a amarrarse los cordones.	30 de abril: Traer un par de cordones.	-----
Español Lorena Núñez	<ul style="list-style-type: none"> • La letra "S". • Formando sílabas. 	-----	8 de mayo: Dictado de palabras. Ver cuaderno.
Ciencias Sociales Lorena Núñez	Ayer, hoy y mañana.	Traer imágenes de los 8 candidatos a la presidencia.	10 de mayo: Prueba sobre los días de la semana, páginas 20-23.