



BI-WEEKLY OUTLINE #5
April 29 to May 10, 2024

Subject / Teacher	Topic	Materials	Evaluations
Science Keila Castillo	Animals <ul style="list-style-type: none"> Invertebrates. Invertebrates' song: https://www.youtube.com/watch?v=wIEXOIVSoA https://www.youtube.com/watch?v=bngPTva-xkE 	Science book pages 26-33	May 10: Test about animal life cycles, pages 32, 33.
Math Keila Castillo	<ul style="list-style-type: none"> Adding to the next ten Crossing the tens. 	Math book pages 28-40	May 3: Test about crossing the tens, pages 30, 31.
Language Arts Keila Castillo	Oral Skills <ul style="list-style-type: none"> Nursery Rhymes Chili Pepper, Chili Pepper https://poetry4kids.com/nursery-rhymes/chili-pepper-chili-pepper/ 	Language book pages 16-22	May 10: Recite the poem, "My Dog does my Homework" https://poetry4kids.com/poems/my-dog-does-my-homework/?_gl=1*sjspu*_up*MQ.*_ga*s
	Vocabulary and Grammar <ul style="list-style-type: none"> What do I need to eat? 	Grammar book pages 16-26	-----
	Reading <ul style="list-style-type: none"> What do I need to eat? Theo and Gordon, pages 28-37. 	Reading Book pages 20-26.	-----
Arte Angélica Pérez	Aprender a amarrarse los cordones.	2 de mayo: Traer un par de cordones.	-----
Español Lorena Núñez	El artículo	-----	9 de mayo: Prueba sobre los sustantivos, páginas 30, 31.
Ciencias Sociales Lorena Núñez	Transformación del paisaje natural.	-----	8 de mayo: Prueba sobre planos y croquis, páginas 18-21.