



BI-WEEKLY OUTLINE #3
MARCH 30 TO APRIL 10, 2026

Subject / Teacher	Topic	Materials	Evaluation
Language arts Aylin Santana	<i>How Does Science Work?</i> Vocabulary #3 – Science Nouns: <ol style="list-style-type: none"> 1. Beaker 2. Cylinder 3. Eyewash 4. Gloves 5. Lab Coat 6. Microscope 7. Safety Goggles 8. Test Tubes Grammar: <ul style="list-style-type: none"> • Zero Conditional Reading: <ul style="list-style-type: none"> • Odysseus And the Cyclops by Ann Gianola 	April 6. Bring pictures to illustrate vocabulary #3. April 9. Bring visual aid for the presentation of vocabulary #3.	April 7. <u>Workshop.</u> Reading pages 36 & 37. April 9. <u>Presentation.</u> Vocabulary #3: Lab Equipment. April 10. <u>Presentation.</u> Little Flowers.
Math Aylin Santana	3A Book – Unit 2: <ul style="list-style-type: none"> • Place Value • Ordering Numbers 3B Book – Unit 13: <ul style="list-style-type: none"> • Angles and Shapes 	Math book A pages 10 to 13. Math book B pages 12 to 13.	March 31. <u>Test.</u> Book 3A pages 10 to 13. April 8. <u>Test.</u> Book 3B pages 8 to 11.
Science Aylin Santana	Plants: <ul style="list-style-type: none"> • Pollination • Fruit Formation 	April 1. Bring visual aids for the presentation of the Life Cycle of Flowering Plants. Science Book pages 24 to 27.	March 31. <u>Test.</u> Pages 16 to 23. April 1. <u>Presentation.</u> The Life Cycle of Flowering Plants – Page 20. April 8. <u>Workshop.</u> Pages 27 to 29.
Art Aylin Santana	Plants: Seed Germination	March 30. Bring: -Six seeds (beans, lentils, etc), -Two plastic cups, -Ten cotton balls or three sheets of paper towel, -One paper plate, -One black permanent marker.	April 6. The activity will be completed and evaluated in class
Español Daibel Salazar	Comprensión textual	_____	_____
Ciencias Sociales Daibel Salazar	El corregimiento	_____	_____